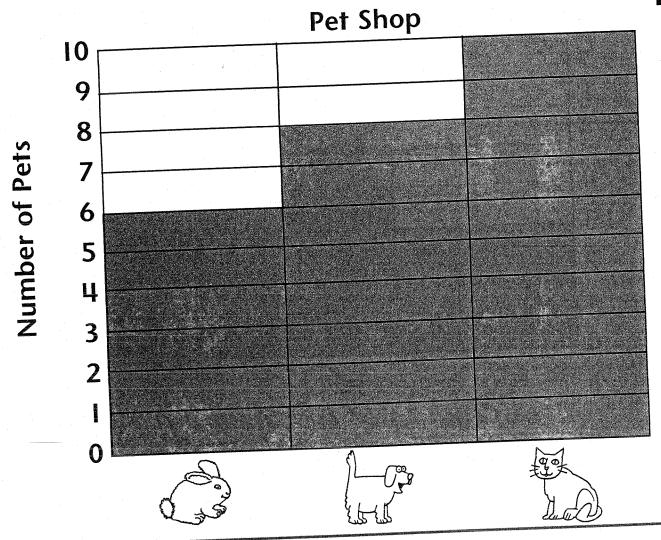
Problem Solving Plan

1. Understand 2. Decide 3. Solve 4. Look back



Look at the graph. Ring the number.

Think How many?





6

7

8

2



7

8

9

3



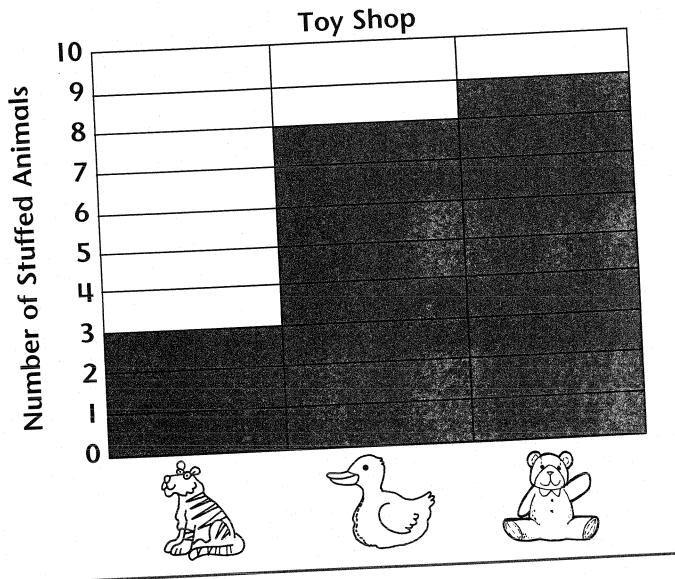
8

9

10

Unit 4 • Lesson 15

(one hundred thirty-nine) 139



Look at the graph. Ring the number.

Think How many?



8

Extend Your Thinking

Ring yes or no.

Are there more than ? yes

Are there more than ? yes 2 Are there more





no

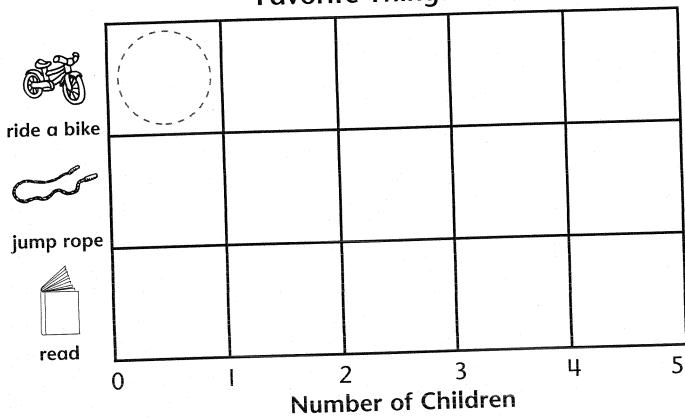




no

Ask 5 children to vote.
Use counters to show votes.

Favorite Things to Do



Use the graph. Write the number of children who like each activity.

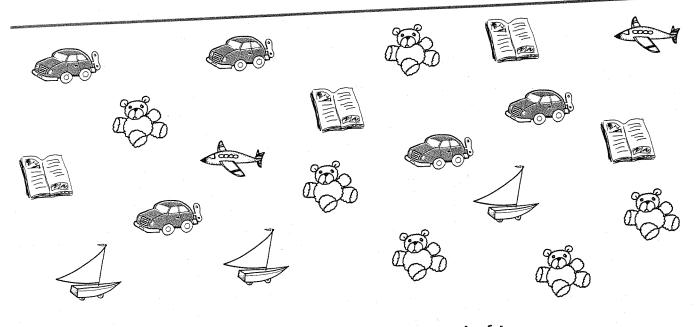




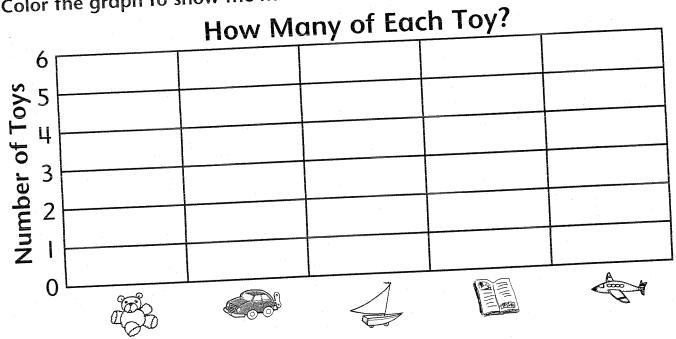








Color the graph to show the number of each kind of toy.

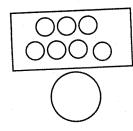


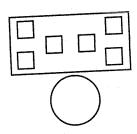
V

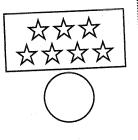
Quick Check

How many?





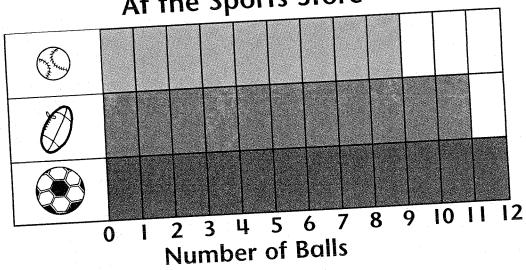




Problem Solving Plan 1. Understand 2. Decide 3. Solve 4. Look back

Use the graph. Write how many.

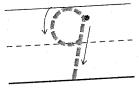
At the Sports Store



Think At what number does the bar end?

How many ??







How many

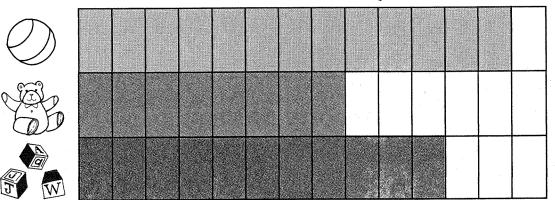




How many



Favorite Toy

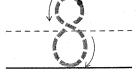


11 12 13 14 2 6 8 9 10 **Number of Children**

Write how many children like each toy.















Extend Your Thinking

Ring the answer.



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